## Vernon College Assessment Activity/Report Communication Form 2019-2020

Title:	Perkins Basic Grant Final Report	
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Date of completion: Sept. 30, 2019

**Highlights of data:** This is the 2018-2019 Perkins Basic Grant final report. Per Perkins Data Resources provided by THECB, data is available for 15-16, 16-17, 17-18. For the 2018-19 grant, the Core Indicators 1P1, 2P1, 3P1, and 4P1 VC hit the 90% target according to the standards. VC gained ground 5P1 and 5P2. For 5P1 which is Nontraditional Participation, VC continues to gain ground (slowly) however, missed the 90% mark by -5.07% compared to 16-17 with a -5.30% off the 90% mark. For 5P2 which is Nontraditional Completion, VC gained ground with a -3.78% compared to 16-17 with a -4.36% off the 90% benchmark. Strategies and best practices have been reviewed and discussed. Implementation of strategies are ongoing.

The following figures saved the VC local budget over \$302,000 for 18-19. Budget Expenditures were as follows: Upgrade curriculum and materials less than \$5000: \$119,454 Professional development: \$40,177 Instructional equipment (capital): \$93,467 60x30 (tutoring, textbook loans, child care assistance, marketing materials): \$34,928 Administration: \$14,401

**Use of data:** CTE programs continually strive to bring numbers up to the benchmarks that are set. Program data is reviewed annually to determine the most effective use of the funds for improvement.

**How associated to Student Success?** The purpose of the Perkins funds is to provide relevant occupational skills training for students to be successfully employed in their career fields. The funds are used to improve CTE instruction, upgrade curriculum, increase the capacity of the CTE programs, and improve access to occupational skills training.

Where the report can be found:	Dean of Instructional Services office
Submitted by: Shana Drury (Respo	nsible Party)
Received by Office of Institutiona	I Effectiveness: February 11, 2020
Posted to VC Website*:	(Date) February 12, 2020

\* To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

(Date)